

# Student Application for Enrolment Form 2024

#### Instructions

Please ensure all sections are filled out. Having as much information as possible in this application will help us make a decision regarding your placement.

A final decision regarding your placement will only be made after all information required has been provided to us and an interview with you has been conducted.

If you have difficulty obtaining information, such as previous school reports, please contact Novo Education Space as we may be able to offer assistance. Please ensure the information release form is completed as this will enable us to gain access to any previous school information that you may not have been able to access.

# Please only attach copies of any reports and certificates. DO NOT ATTACH ORIGINAL DOCUMENTS

Places at Novo Education Space are limited. Please be aware that **an application does not automatically entitle you to a place**.

Interviews for Years 9, 10 and 11 places will take place in November and December. Further interviews may be held in January and February if places are still available. From time to time, places become available at other times in the year. Please contact the school to inquire.

If you would like to apply for a Year 12 place, please contact us first to discuss whether this is possible as there are some limitations on Year 12 enrolment.

Please start collecting the necessary information/documents and send in your application as soon as possible before the interview period.

Send completed application forms to:
PRIVATE & CONFIDENTIAL - APPLICATION
Novo Education Space
50-58 Auburn Street (PO Box 1472)
WOLLONGONG NSW 2500
or e-mail admin@novo.nsw.edu.au

For more information or to discuss any aspect of your application please contact your local Novo Education Space Campus or e-mail admin@novo.nsw.edu.au.

Nowra enrolments – Isobel Robinson, Campus Coordinator, phone 0411 697 466 Wollongong enrolments – Campus Coordinator, phone 4226 1622 Shellharbour enrolments – expression of interest, email: admin@novo.nsw.edu.au

# Novo Education Space Information Collection Notice

- 1. Novo Education Space operates under the auspices of WEA Illawarra (ABN 14062944950).
- 2. Novo Education Space collects personal information, including sensitive information, about students and parents/carers/legal guardians before and during the course of the student's enrolment at Novo Education Space.
- 3. The primary purpose of collecting and recording this information is to allow us to exercise our functions and activities and ultimately to provide quality education to the student.
- 4. We collect, use, hold and disclose personal information in accordance with the *Privacy Act 1988* (Cth) and the Australian Privacy Principles (APPs).
- Laws governing or relating to the operation of schools require certain information to be collected and disclosed.
   These include relevant Education Acts, Public Health and Child Protection laws with which Novo Education Space complies.
- 6. The information that we collect is to satisfy legal obligations and enables us to discharge our duty of care.
- 7. Novo Education Space collects health information about students. Health information is a subset of sensitive information; it is defined in the *Privacy Act 1988* (Cth) and is dealt with in accordance with the APPs.
- 8. If we cannot obtain the information referred to above, we may be unable to enrol or continue the enrolment of the student.
- 9. Personal and sensitive information collected by Novo Education Space may be disclosed to others for administrative and educational purposes. This may include disclosure to other schools, government departments or agencies such as the Australian Government Department of Education and Training, the NSW Department of Education, NSW Education Standards Authority, the Australian Curriculum, Assessment and Reporting Authority, the Association of Independent Schools NSW, the National Centre for Vocational Education Research, medical practitioners and people providing services to the school, including specialist visiting teachers, sports coaches, volunteers and counsellors.
- 10. Personal information collected from students is regularly disclosed to their parents/carers/legal guardians. Information such as academic and sporting achievements, activities and other news is published in newsletters, annual reports, on our website and for other school related purposes. A separate form is provided for students and their parents/carers/legal guardians to indicate if they give consent for the publishing of photographs and videos of students.
- 11. Our Privacy Policy sets out how parents/carers/legal guardians and students may seek access to personal information collected about them, however there will be occasions when access is denied.
- 12. Parents/carers/legal guardians and students may seek to have personal information that we hold about them corrected. Correction of personal information is dealt with in accordance with our Privacy Policy.
- 13. Parents/carers/legal guardians and students may make a complaint in accordance with our Privacy Policy if they believe we have breached the APPs.
- 14. A copy of our Privacy Policy is available on request from the school or at www.weaillawarra.com.au.

# **Application for Enrolment for School Year 2024**

For which campus and school year are you applying?

Nowra				Wollongong					
☐ Year 9 ☐ Year 10					Year Year				
☐ Year 11					Year	-			
☐ Year 12					Year	12			
Section 1: Student's Pe	ersonal aı	nd F	Previou	s E	ducat	tion De	tails		
You should complete this section using the	ne student's leg	al nam	ne as it appe	ears o	n their b	irth certifica	te		
Family name									
First given name									
Second given name									
Preferred first name									
Date of birth						Age			
Gender						I			
Pronouns	☐ She/H	er	☐ He/H	lis		hey/Ther	m 🗖	Other (	please state)
Residential address									
Suburb						Postco	de		
Student's home phone									
Student's mobile number									
Student's personal email									
Please attach copy of birth ce	rtificate, pas	spo	rt or othe	r do	cumen	t proving	your i	dentity ar	nd date of birth
Living arrangements (please	tick)								
☐ Family residence with two	parents		With mo	ther	only		□ W	ith father	only
☐ With other relative(s)			Indepen	den	t		<b></b> 00	ut of Hom	ne Care
☐ Other (please specify)									
Aboriginality									
Is the student of Aboriginal or	Torres Stra	it Isl	ander ori	gin?					
☐ No ☐ Aboriginal	☐ Torr	es S	trait Islan	der		Both Al	oorigina	al and To	rres Strait Islander
Birthplace and Languages	•				•				
In which country was the stud	ent born?								
Does the student speak a lan	guage other	tha	n English	at h	ome?		Yes		□ No
If yes, which language(s)									

If the student	was born overseas	•			IE FOLLOV ot be cons			IS an	d pro	vide e	videı	псе
What date did	student arrive in A	ustralia?										
What is student's Australian residency status?				New Zeal	n Citizen (pr and Citizer nt or Temp	າ (provid	de confirmation	on, eg	passpo	ort, birth		
Visa Sub-Clas	SS		Vis	a Expiry D	ate							
Please list the	names and ages	of student	t's b	rothers a	nd sisters							
Name						Age	е					
Name						Age	е					
Name						Ago	е					
Please list ALL	. previous high so	chool enro	olme	nts			1					
Date enrolled	Last day of attendance	Name of	Sch	iool			Year(s) in which enrolled		Completed		t	
Eg. 1/2/2019	Eg. 12/12/2022	Summer	Heig	ghts High		Ye	ars 7,8			Yes		No
										Yes		No
										Yes		No
										Yes		No
	Please attach	school rep	ports	s from the	most rec	ent ye	ar of sch	oolir	ng			
What is/was t	he student's reas	on for lea	ving	their last	: school?							
NECA Ctudos	4 Normalis on /if Ironov	va)										
	t Number (if know	,										
	t Identifier (USI) iss redited vocational training		/e eve	r								
How confident	does the student	feel abou	ut the	eir skills i	n the follo	wing	areas?				Ver	v
				Not very confident	_						confid	
	1 2 3 4 5											
- '	ng and writing)											
Numeracy (maths and money)												
Communicatio	n (speaking and lis	stening)										
Did student par	ticipate in the NAPLA				☐ Yes				Dor	i't kno	N	
	If	yes, pleas	e att	ach vour N	IAPLAN tes	st resu	Its					

# Student employment

Year	Place of employment	Role/duties	Continuing in 2024? (Y/N)

# Training courses student has taken

Year	Place of training	Course	Completed (Y/N)

# Student work experience completed

Year	Place	Role/duties	No of Weeks/Days

# Section 2: Medical, Health, Wellbeing and Learning Support Details

It is essential you inform the school before the student is enrolled if they have any medical conditions. This must include any known allergies. You should also contact the school as soon as you are aware of any newly diagnosed allergies, other medical conditions or changes to an existing condition. This will assist the school to support the safety and wellbeing of the student and allow planning to occur to determine the best way to meet the individual health and support needs of the student. This is important information for your child's safe participation at the school.

Medical Practitioner Details	
Doctor's Surgery Name	
GP or Family Doctor Name	
Doctor's Surgery Phone	
Dentist Surgery Name	
Family Dentist Name	
Phone Number	
Medicare and Health Fund Details	
Student Medicare Number	Ref No (in front of name)
Medicare Card Expiry Date	
Private Health Fund Name	
Private Health Fund Number	
Other Health Practitioner Details  Specialist or Consultant Medical Practitioner Name	
Specialist or Consultant Medical Practitioner Name	
Specialisation (eg paediatrician, cardiologist)	
Phone Number	
Other Health Practitioner Name	
Profession (eg, psychologist, diabetes educator)	
Phone Number	
Does the student have any current diagnosed MED	ICAL CONDITIONS (eg, asthma, diabetes, epilepsy)?
☐ Yes	□ No
If yes, please list medical conditions.	
Medications	
Does the student take any regular medication?	
□ Yes	□ No

if yes, please list medication and related lilness and includ	e dose and frequency.		
Does the student require prescribed medication to be	kept at school and administered t	hroughout th	ne day?
□ Yes	□ No		
If yes, you will be required to complete a Medication Admin	nistration Request Form		
Does the student have any previous INJURIES of which	h we should be aware and take in	to account?	
☐ Yes	□ No		
If yes, please provide details.			
Does the student have any known ALLERGIES?		☐ Yes	□ No
If yes, please complete the following			
The student is allergic to:			
Has the allergy previously resulted in hospitalisation?		☐ Yes	□ No
Is the allergy life-threatening?		☐ Yes	□ No
Has the allergy been described as anaphylaxis?		☐ Yes	□ No
Has the student been prescribed an EpiPen?		☐ Yes	☐ No
If you have answered 'Yes' to the above medical condition or medical action plan from a registered Medical Practition include advice regarding the management of the condition	er treating the condition. All medical		
I give permission for Novo Education Space staff to provi administration if required to be taken at school.  Salbutamol (Ventolin) Paracetamol (Panadol) Antihistamine (Claratyne)	de the following non prescribed med	lication for se	lf-
I give my permission for Novo Education Space to seek in medical/health practitioner about how to manage the studior other medical condition.		☐ Yes	□ No
Immunisations			
PLEASE ATTACH YOUR CHILD'S IMMUNISATION It is Department of Education policy that student i application for enrolment.		led to the s	chool on
Date of last tetanus injection			
1			

#### Students with Disabilities and Learning Support Please indicate if the student has any of the following ■ Mental health disorder ☐ A language disorder ☐ A hearing impairment ☐ Autism Spectrum Disorder Difficulties in learning Acquired brain injury ■ Behaviour disorder Physical disability ■ Intellectual disability ☐ A vision impairment ☐ Other (please specify) ☐ Yes ☐ No Does the student require support for learning because of a disability? Has any previous education provider prepared a plan to support the student's special ☐ Yes ■ No learning needs? Legislation and our school policy recognises that reasonable adjustments may be required for students with special needs, including students with a disability, so that they can participate in school. Our staff work together with parents/carers to identify the reasonable adjustments that may be needed to meet the student's learning and support needs. Are there any other special circumstances about the student that the school should know about prior to enrolment? (eg, mature age, pregnancy, living apart from parental supervision, subject of a court order, subject of bullying by others, out of home care arranged by the state, refugee, asylum seeker living in community detention etc). □ Yes □ No If yes, please provide a brief explanation of the circumstances below.

If you ticked yes for any boxes in Section 3, you <u>must</u> attach written documentation confirming any diagnosis or any other supporting documentation, and explain the condition and its impact on the student's home and school life, or any learning support plans previously prepared for the student. If you do not provide this information, we may not be able to process your application.

Novo Education Space is a Special Assistance School. Priority is given to applicants who can demonstrate they have social, emotional or behavioural difficulties, but are also willing and able to take responsibility for themselves and their learning in an adult education environment, with the right support. It is to your advantage to provide us with as much information as possible so we can assess your suitability for our program.

In completing this section of the application for enrolment form, you are certifying that the medical, health and wellbeing and disability information provided in this form is, to the best of your knowledge, true and correct. You agree to provide updated information to Novo Education Space should you become aware of any new information regarding the student's medical conditions, injuries, allergies, mental health conditions or other health and wellbeing concerns.

In the case of a medical emergency, Novo Education Space will seek all necessary medical or emergency care, including calling an ambulance (NB: the school has ambulance insurance cover for all students who are not covered by a private health fund or on a health care card).

#### **Section 3: Other Support Services** Please indicate below if you are currently receiving any regular support from any service or practitioner Name of Service ☐ Health ☐ Mental Health Type of Service ☐ Alcohol/Drug ☐ Housing □ Education. ☐ Family Support Community Services **Employment, Training** □ FACS ☐ Financial □ Other Service Phone No. Service Provider Name Service Provider Position Service Provider E-mail How long have you been involved with this service? Years: Months: Will you keep in contact with this service ☐ Yes ☐ No in 2024? Comments from Service Provider (or please attach a letter of support if appropriate): Section 4: Incidental Learning Excursions and Activities Consent Throughout the year we would like to make use of our local community and take impromptu short excursions or outings if there is anything happening close by that may aid in the students' learning or take advantage of another environment for learning or wellbeing support. These impromptu excursions, outings or activities may include: Walking down to a park, the city centre or other local facility to watch or take part in an activity; A visit to a café, park or other venue/location for a wellbeing meeting/activity or as a positive behaviour reward; A visit to the Art Gallery to view a free exhibition or other community and cultural activities: A trip to the beach or local walking track to get some fresh air or to break up the day; Walking to other places of interest within the local area for observation and connecting curriculum with real world examples or experiences. We would like to know that you support us in our ability to enhance your student's learning and wellbeing by giving your permission for us to take your student on any impromptu outings or other off campus activities when an opportunity presents itself. Sometimes this will be on foot, at other times students will travel in campus or staff members' vehicles. At all times students will be appropriately supervised by teachers and non-teaching staff. Staff will be prepared and follow all safety checklists in relation to Child protection Infectious diseases Communication Supervision **Transport** First Aid and student medical, mental health and allergic conditions Venues and food and beverage For advanced planned excursions and other pre-planned activities or where travel is by vehicle over longer distances or outside the local area, a separate notice and permission slip will be provided to parents/carers ■ I give permission ☐ I do not give permission for my child to participate in incidental excursions and learning activities off campus and which may include travel in staff

members' vehicles from time to time. This permission remains effective until I advise the school otherwise.

### **Section 5: Publishing Student Information**

Novo Education Space may publish information about your child for the purposes of sharing their experiences with other students, informing the school and broader community about the school and student activities and recording student participation in noteworthy projects or community service. This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites including the school website;
- the school's intranet (staff only), blogs and wikis;

I have read the information about publishing student information (above) and

- Novo Education Space and WEA Illawarra publications including newsletters, annual school magazine, annual reports, promotional material published in print and electronically including on the Novo Education Space or WEA Illawarra websites:
- Official Novo Education Space and WEA Illawarra social media accounts on networks such as our YouTube, Facebook and Twitter pages.

Parents/carers should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

п	armie	-:	4_	DL	. 1: - 1	L
μ	armic	ยเกท	tΛ	PIII	MIC	n

Thave road the information about publishing stadent informa	tion (abovo) and
☐ I give permission	☐ I do not give permission

For Novo Education Space/WEA Illawarra to publish information about my child in publicly accessible communications. This permission remains effective until I advise otherwise.

#### Section 6: Online Services

Novo Education Space provides students with access to the Internet. Students also have access to a secure learning portal. After logging into their portal, students have access to a personalised email account and online applications such as You Tube, Google Meet, Google Classroom and other online learning and communication platforms. These resources enable students to collaborate with peers, publish online, and securely store their data for access within, or outside of, school. When accessing some online services, data, including your child's name and files they have saved, are stored with the online application service provider in a location outside of the Novo Education Space's network.

☐ I give permission	☐ I do not give permission

for my child to have access to online services provided by Novo Education Space. This permission remains effective until Ladvise the school otherwise.

# Section 7: Previous Schooling Verification & Risk Assessment This section is compulsory

Novo Education Space has a responsibility to assess and manage any risk of harm to its staff and students. This page gives an opportunity to provide information that will help facilitate the smooth transition of the student into our specific school setting, to understand their needs and help formulate any strategies to help meet the student's needs and ensure the safety of this student, other students and our staff.

This page should be completed by an appropriate person from the school at which you are currently enrolled or were most recently enrolled.

Student Name	DOB								
School Name									
Dear Colleague To assist us in determining eligibility and con enrolment at Novo Education Space, could ye student's prior schooling completion, behavior application please call 4226 1622.	ou please s	supply a	iny rel	levant and	available	e info	rmation a	about	this
Student NESA Number (if known)									
School Contact Person									
Contact Phone Number									
E-mail Address									
Did this student complete year 7 and 8? Did this student complete year 9?				Yes Yes		No No			Don't know
Did this student complete year 10?		Yes		No			i't know		N/A
Did this student complete year 11?		Yes		No			i't know		N/A
Has this student been suspended/expelled for possession on school premises of a weapon harm?					cause		Yes		<b>J</b> No
Does this student have a documented history drugs (illicit or legal in a manner not prescribe		e or use	of al	cohol or ot	her		Yes		<b>J</b> No
To your knowledge, is there anything in the s might pose a risk of any type to this student, Education Space?		•			vhich		Yes		J No
Please provide details or other comments									
Signature of Contact Person									

# **Section 8: Parent/Carer and Emergency Contacts Details**

It is important for us to maintain accurate contact details regarding each student's carers and people we can contact in an emergency. We are also required by the Australian Government to collect background information regarding carers for statistical purposes and so that the right amount of funding is provided to the school. Please assist by completing the information in full.

# Parent/Carer 1 with whom the student normally lives

Relationship to student	(eg, mother/father/carer)							
Title (eg, Ms, Mr)		Gender		Female		Male		Other
Family name	-		<b>,</b>	-				
Given name								
Authorised to pick up fr	rom school?		Yes			□ No		
Contact in an emergen	cy?		Yes			□ No		
Residential address								
Suburb				Postcode				
Mobile phone number								
Work phone number								
Home phone number								
E-mail address								
In which country were	you born?							
Aboriginality	□ Aboriginal	Torres Strait Islander  Both Aboriginal Strait Islander					_	nd Torres
Do you speak a langua	ige other than English a	at home				Yes		0
If yes, which language(	(s)?							
Occupation Group: P work in the last 12 months, cho							eretired	or stopped
	Have not been in paid				iddioi1 c	па охатрюс.		
☐ Group 4	Machine operators, hos	spitality st	aff, assi	stants, laboui	rers a	nd related	worke	rs
☐ Group 3	Tradespeople, clerks a	nd skilled	office,	sales and ser	vice s	taff		
☐ Group 2	Other business manag	ers, arts/r	nedia/sp	ortspersons	and a	ssociate p	rofessi	onals
•	Senior management in defence and qualified p	•		rganisation, g	overr	ment adm	inistra	tion and
Occupation								
School Education What is the highest level	l of schooling this pare	nt/carer ha	as comp	leted?				
☐ Year 12 or equivalen	nt Year 11 or equivale	nt 🗖 🗅	ear 10	or equivalent		Year 9 equ	iivalent	or below
Educational Qualificati What is the highest qualific		as complet	ed?					
☐ Bachelor degree or above	☐ Advanced Diplo Diploma	oma/		tificate I-IV (inc de Certificate)	;		on-scho ication	ool

# Parent/Carer 2 with whom the student normally lives

Relationship to student (e	g, mother/father/carer)						
Title (eg, Ms, Mr)		Gender	☐ Female	☐ Male	☐ Other		
Family name	1			I			
Given name							
Authorised to pick up fror	n school?	☐ Yes	3	☐ No	□ No		
Contact in an emergency	?	☐ Yes		☐ No	□ No		
Residential address				<b>-</b>			
Suburb			Postcode				
Mobile phone number			<b>'</b>	1			
Work phone number							
Home phone number							
E-mail address							
In which country were you	ı born?						
Aboriginality	☐ Aboriginal	☐ Torres	Strait Islander	□ Both Aboriginal and Torres Strait Islander			
Do you speak a language other than English at home			☐ Yes	□ No			
If yes, which language(s)?							
Occupation Group: Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 10 for more information and examples.					e retired or stopped		
1		e not been in paid work in the last 12 months					
☐ Group 4 Ma	chine operators, hos	ine operators, hospitality staff, assistants, labourers and related workers					
☐ Group 3 Tra	adespeople, clerks a	espeople, clerks and skilled office, sales and service staff					
☐ Group 2 Ot	ner business manag	r business managers, arts/media/sportspersons and associate professionals					
	ior management in large business organisation, government administration and ence and qualified professionals						
Occupation Occupation							
School Education What is the highest level of schooling this parent/carer has completed?							
☐ Year 12 or equivalent   Year 11 or equivalent   ☐ Year 10 or			10 or equivalent	☐ Year 9 equ	ivalent or below		
Educational Qualifications What is the highest qualification this parent/carer has completed?							
☐ Bachelor degree or above	oma/	Certificate I-IV (in Trade Certificate)		on-school ication			

# Details of any Parent/Carer not living with this student

Complete only if applicable. Copies of any relevant family law or other court orders concerning the student, parent/carer access and living arrangements must be provided. Please print and attach additional pages if required

Relationship to	student (eg	, mother/father/carer)						
Title (eg, Ms, Mr)	1		Gende	r 🗆	Female		Male	☐ Other
Family name		-		1		l .		
Given name								
Authorised to p	oick up from	school?		Yes			□ No	
Contact in an e	mergency?			Yes			□ No	
Residential add	dress					•		
Suburb					Postcode			
Mobile phone r	number							
Work phone nu	ımber							
Home phone n	umber							
E-mail address	;							
In which countr	y were you	born?						
Aboriginality	□ No	☐ Aboriginal	☐ Torres Strait Islander ☐ Both Aboriginal and Torr					
Do you speak a language other than English at home					□ No			
If yes, which language(s)?								
Occupation Group: Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 10 for more information and examples.					retired or stopped			
Group 8			not been in paid work in the last 12 months					
☐ Group 4	Mad	chine operators, ho	ne operators, hospitality staff, assistants, labourers and related workers					
☐ Group 3	Tra	despeople, clerks a	espeople, clerks and skilled office, sales and service staff					
☐ Group 2	Oth	r business managers, arts/media/sportspersons and associate professionals						
☐ Group 1		nior management in large business organisation, government administration and ence and qualified professionals						
Occupation								
School Education What is the highest level of schooling this parent/carer has completed?								
☐ Year 12 or 6	equivalent	Year 11 or equivalent				ivalent or below		
Educational Qualifications What is the highest qualification this parent/carer has completed?								
	☐ Bachelor degree or above ☐ Advanced Diploma/ Diploma ☐ Certificate I-IV (inc Trade Certificate)				on-school ication			

### **Additional Emergency Contacts**

Please nominate two people over the age of 18 years who may be contacted in the event of an emergency if the school is unable to contact the parents/carers listed. Ideally each contact should be someone who lives within a reasonable distance of the school. Please ensure that you have discussed with these people their willingness to be emergency contacts.

#### **First Preference Contact Details**

Full Name			
Relationship to Student			
Contact phone number			
Authorised to pick up from school?	☐ Yes	□ No	
Second Preference Contact Details			
Full Name			
Relationship to Student			
Contact phone number			
Authorised to pick up from school?	☐ Yes	☐ No	

The next page lists the Parent Occupation Groups – use these group numbers to complete occupation information for each parent/carer in this form.

#### Group 1: Senior Senior executive/manager/department head in industry, commerce, media or other large organisation. management in Public service manager (Section head or above), regional director, health/education/police/fire services large business administrator organisation, Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility government director1 administration and **Defence Forces** Commissioned Officer defence, and Professionals generally have degree or higher qualifications and experience in applying this knowledge to qualified professionals develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller] Group 2: Other Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business **business** managers, arts/ **Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing] media/ Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans sportspersons and associate Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] professionals Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official] Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] **Defence Forces** senior Non-Commissioned Officer Group 3: Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All Tradesmen/ tradesmen/women are included in this group. women, clerks and Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, skilled office, sales recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, and service staff freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] Skilled office, sales and service staff. **Office** [secretary, personal assistant, desktop publishing operator, switchboard operator] Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor] **Group 4: Machine** Drivers, mobile plant, production/processing machinery and other machinery operators. operators, Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, hospitality staff, housekeeper] assistants, Office assistants, sales assistants and other assistants. labourers and Office [typist, word processing/data entry/business machine operator, receptionist, office assistant] related workers Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant] Labourers and related workers **Defence Forces** ranks below senior NCO not included above Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor] Please note If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, please write "8" in the box.

### **Section 9: Consent and Signatures**

I have provided information about the learning and support needs, including health condition(s) and/or special needs and/or history relevant to a risk assessment, related to the student listed in Section 1 of this application form. I understand that the information I have provided in this Application for Enrolment Form is necessary for Novo Education Space to determine the applicant's eligibility for enrolment in the school. The information will be used for the purpose of making a decision regarding enrolment and if accepted into Novo Education Space, to support the applicant's ongoing enrolment at Novo Education Space. If I do not provide the requested information, Novo Education Space will not be able to assess the applicant's eligibility for enrolment and may not be able to provide the services the applicant requires at Novo Education Space during the applicant's enrolment.

I understand that all information provided will be collected, used, stored and disclosed in accordance with the *Privacy Act* 1988 and Novo Education Space's Privacy Policy. I understand that, should the application for enrolment be unsuccessful, the information will be kept on file for a period of six months and then destroyed.

I consent to Novo Education Space seeking information from previous schools, other NSW Government departments, public hospitals, health professionals or other organisations that may also hold information related to this assessment for the student named in Section 1 of this application. I consent to Novo Education Space accessing any records regarding the applicant, including health information and treatment plans for medical or health conditions, which may be relevant and required to support the application for enrolment and ongoing enrolment at Novo Education Space, and other relevant information which may impact on the health and safety of this student or other students at the school or staff at the school. The records that may be required include (but are not limited to):

the school. The records that may be required include (but	t are not limited to):					
□ School records and reports □ Counsellor/School Counsellor reports and assessments □ Behavioural assessments □ Mental health assessments and plans, general health assessments and medical reports □ Department of Communities and Justice reports and/or court orders □ Youth worker/case manager reports						
	this application including about the collection of personal s and consent. Where I have given personal information about sation. I am aware that if information I have given is false or					
Applicant's Name						
Applicant's Signature						
Date						
Parent/ Guardian/ Carer Name						
Parent/ Guardian/ Carer Signature						
Date						
If applicable: Referring Service Provider Name						
Referring Service Provider Signature						
Date						

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### Section 10: Attachments

Please attach all requested supporting documentation. If you do not attach the requested documents, we will not be able to process your application and offer an interview. Please contact the Administration Officer to discuss any difficulties you have in providing the requested information prior to submission of your form.

lta	Attached		
Item	Yes	No	
Copy of birth certificate/passport or other document proving your identity and age - <b>Essential</b>			
Copy of passport and visa, or citizenship certificate – <b>Essential</b> if born overseas			
Copy of most recent school reports – Essential			
Year 9 NAPLAN test results (if applicable)			
Medical/Disability reports or previous school learning plans ( <b>Essential</b> if you ticked a box in the <i>Student Learning Support</i> , <i>Disability and Medical Details</i> section)			
Letter of support (from ongoing service provider or referral worker, optional)			
Photocopy of Medicare Card			
Copy of student's Immunisation Record			
Other attachments (please detail)			

On the Table OF LIGHT ONLY ( )				Data as a should		
Section 7: OFFICE USE ONLY (attach this page to			student	Date received:		
application when received)				Vasulavalanni	! a. fa.u.	
Student Name:				Year level appl	ying for:	
				Campus		
Interview Date:				Interview Time	:	
People in attendance at i	nterview:					
Novo Education	Space Staff					_
Student						
Student's Paren	t/Guardian/Carer					
Student's Support	ort Person					
Other:						
Enrolment Accepted			Yes			0
If no, outline reasons for acceptance being denied and attach						
Date student notified		Phor	ne:		Letter:	
Student Acceptance of O	ffer		Yes			0
Date Student Starter Pack Sent						
Official Date of Enrolment						
Campus Allocated						